

# NERCHE Self-Assessment Rubric for the Institutionalization of Diversity, Equity, and Inclusion in Higher Education

## Worksheet

# Self-Assessment Rubric for the Institutionalization of Diversity, Equity, and Inclusion in Higher Education Worksheet

## DIRECTIONS

This is the companion worksheet for the Self-Assessment Rubric. For each dimension and associated components (row), identify the stage that best represents the CURRENT status of your institution and the corresponding indicators (evidence).

## I: PHILOSOPHY AND MISSION OF DIVERSITY, EQUITY, AND INCLUSION

COMPONENTS	STAGE	INDICATORS
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## II: FACULTY SUPPORT FOR AND INVOLVEMENT IN DIVERSITY, EQUITY, AND INCLUSION

COMPONENTS	STAGE	INDICATORS
Faculty knowledge and awareness	! Emerging ! Developing ! Transforming	
Faculty involvement and support	! Emerging ! Developing ! Transforming	
Faculty leadership	! Emerging ! Developing ! Transforming	
Faculty rewards	! Emerging ! Developing ! Transforming	
Faculty development and incentives	! Emerging ! Developing ! Transforming	

### III: TEACHING, RESEARCH, AND SERVICE SUPPORTING DIVERSITY, EQUITY, AND INCLUSION

COMPONENTS	STAGE	INDICATORS
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## V: STUDENT SUPPORT FOR AND INVOLVEMENT IN DIVERSITY, EQUITY, AND INCLUSION

COMPONENTS	STAGE	INDICATORS
Student knowledge & awareness	! Emerging ! Developing ! Transforming	
Student success	! Emerging ! Developing ! Transforming	
Student opportunities for engagement	! Emerging ! Developing ! Transforming	
Student leadership	! Emerging ! Developing ! Transforming	
Student incentives and rewards	! Emerging ! Developing ! Transforming	



